

THE NEW ENGLAND JOURNAL OF HISTORY

Promoting scholarship of historical and educational significance

A Publication of the New England History Teachers Association

Vol. 82

Fall 2025

No. 1

TABLE OF CONTENTS

	Page
Editorial Board	iii
NEHTA Board of Directors	iv
Editor’s Note	vi
From the Journal Archives	1

ARTICLES

Pevbep Yqqhbwmm: Nathan Woodhull, A Forgotten Culper Spy WILLIAM R. PATTERSON	5
John Quincy Adams, DeWitt Clinton, and Gilbert Horton: Politics and Anti-Slavery ARTHUR SCHERR	25
Allies in Progress: Unitarians, Progressive Friends, and the Meaning of Religious Liberty in Antebellum America PAUL E. TEED	58

PEDAGOGY

Lessons in Latin: The Itinerant Scholar Who Shaped Horace Mann VICKI BUCHANIO EARLS	79
---	----

BOOK REVIEWS

Jennifer Anne Boittin. <i>Undesirable: Passionate Mobility and Women’s Defiance of French Colonial Policing 1919-1952.</i> RUBY ARCHBOLD	89
C.J. Martin. <i>The Precious Birthright: Black Leaders and the Fight to Vote in Antebellum Rhode Island.</i> COURTNEY GARRITY	94
Max Boot. <i>Reagan: His Life and Legend.</i> ROBERT W. MALOY	98
Jacqueline Beatty. <i>In Dependence: Women and the Patriarchal State in Revolutionary America.</i> ARYA MARTINEZ	102
Emily Feng. <i>Let Only Red Flowers Bloom: Identity and Belonging in Xi Jinping’s China.</i> LINDA C. MORSE	107
Michael G. Long, ed. <i>Bayard Rustin: A Legacy of Protest and Politics.</i> WILLIAM R. PATTERSON	111
Prithi Kanakamedala. <i>Brooklynites: The Remarkable Story of the Free Black Communities that Shaped a Borough.</i> ERIN REDIHAN	116
Manuscript Submission Policy	120
NEHTA Membership Form	122

Cover Image: “Sojourner Truth,” Carte de visite by unidentified photographer, 1863, photograph number 3.777, Massachusetts Historical Society.

THE NEW ENGLAND JOURNAL OF HISTORY
EDITORIAL BOARD

Chief Editor

Linda Morse, M.A., M.Ed.
Retired History Instructor, Foxborough Regional Charter School,
Foxborough, MA

Managing Editor

R. A. Lawson, Ph.D.
Professor of History, Dean College, Franklin, MA

Digital Editors

David Brandon Dennis, Ph.D.
Professor of History, Dean College, Franklin, MA

John Woitkowitz, Ph.D.
Head of the Stabi Lab, Staatsbibliothek zu Berlin, Germany

Associate Editors

Darra Mulderry, Ph.D.
Associate Director, Center for Engaged Learning, Providence College,
Providence, RI

Robert Naeher, Ph.D.
History Instructor, Avon Old Farms School, Avon, CT

Gregg Seibert, M.A.
Assistant Professor of Media Studies, Dean College, Franklin, MA

Book Reviews Editor

Erin Redihan, Ph.D.
Lecturer, Salve Regina University, Newport, RI

Copyeditor

Evenfall R. Z. Bair
Uxbridge, MA

NEW ENGLAND HISTORY TEACHERS ASSOCIATION BOARD OF DIRECTORS

Linda Morse, *President*, Retired, Foxborough Regional Charter School, Foxborough, MA

David Brandon Dennis, *Vice President*, Professor of History, Dean College, Franklin, MA

Kristen Borges, *Treasurer*, Hamilton-Wenham Regional High School, Hamilton, MA

Michael Medeiros, *Secretary and Web Design*, History Teacher, Dedham High School, Dedham, MA

Charles L. Newhall, *Awards Committee Chair and President Emeritus*, St. John's Preparatory School, Danvers, MA

Steve Armstrong, *President Emeritus*, National Council for the Social Studies, Social Studies Consultant Connecticut Department of Education

Scott Bane, Writer and Independent Historian, New York, NY

Keith Dauer, *Ex Officio*, Retired, The Morgan School, Clinton, CT

Sandy Senior-Dauer, *Ex Officio*, Retired, Westbrook High School, Westbrook, CT

Edward Dorgan, History Teacher, Har-Bur Middle School, Burlington, CT

Gorman Lee, Ed.D., Director of Social Studies K-12, Braintree Public Schools, Braintree, MA

Marco MacElhiney, History Teacher, Somerville High School, Somerville, MA

Robert Maloy, Ed.D., Senior Lecturer, College of Education, University of Massachusetts, Amherst, MA

Katelyn Maskell, History Teacher, Quaboag Regional High School, Warren, MA

Brennan Tierney, Civics Teacher, Mohawk Trail Regional School, Shelburne Falls, MA

The New England Journal of History

Is supported by:

Dean College
Franklin, MA

Framingham State University
Framingham, MA



Founded in 1897, the nation's oldest association of teachers of history and social studies welcomes to its membership all persons interested in this field of education. Each year, the NEHTA sponsors meetings dealing with topics of special interest to its constituency, and joins with other associations and groups in promoting those interests. The NEHTA is a founding member of the National Council for the Social Studies and remains its senior affiliate. *The New England Journal of History* (until 1988, *The New England Social Studies Bulletin*) is published twice annually and features historical research, reviews, and pedagogical articles. In addition, the NEHTA publishes the *NEHTA Newsletter and Forum* (formerly the NEHTA Newsletter) twice a year. It offers short articles of current concern, resources for those involved in teaching history, and the latest NEHTA news. Annually, the NEHTA presents the Kidger Award for outstanding contributions to research, teaching, and service to the profession. The NEHTA also presents the annual Laska Award for undergraduate research.